Placemaking for Active Recreation Kit

# PLACEMAKING FOR ACTIVE RECREATION TOOLKIT



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#### **ABOUT**

The PARK toolkit came out of the need to develop a methodological framework for civic society organisations working in the field of HEPA (health enhancing physical activity) and placemaking, which organises and enhances the existing knowledge and experience of the community. Therefore, this toolkit is directed towards sport organisers, community programmers, placemakers and place-managers, as well as active residents who are passionate to bring together their community around their shared public realm with movement.

#### WHY DOES THIS TOOLKIT EXIST?

The toolkit has been developed according to the needs of organisations of the field, who promote physical activity and are involved or interested in placemaking, deriving from different contexts. The PARK toolkit is "here" to provide capacity building between the fields of community sport organisers and placemakers, while putting together the existing knowledge and skills of the field in the pursuit to co-create and support great places in our cities that motivate movement, wellbeing, health and recreation together. The "belief" in this toolkit derives from our trust that we heal our cities through the intertwined paradigm of embodied movement in space (physical activity) and sense of belonging (attachment to place) as a collective process.

#### WHAT DOES IT OFFER YOU?

The PARK Toolkit evolves as a connecting and feedback loop between aims of community building and movement, around a shared public realm. Specifically, it offers a framework which organises the methodology of placemaking for physical activity in a step-by-step process, and provides examples and tools for each stage. The toolkit includes innovative practices to reach your target audience, "lighter – quicker – cheaper" interventions for experimenting with your users in order to find a long-term solution, easy and discrete resources to guide you in your grassroots sport project, along with real case-studies with their tips and recommendations to inspire your own practice.

#### **HOW WILL YOU USE IT?**

The PARK toolkit is developed in a hands-on mentality that placemakers and actors of the grassroots sports field have. This means that the tools provided are completely practical and applicable, they allow room for flexibility and adaptation, and they can be repeated as much as needed. Of course, you do not need to go through all the stages and tools at once, but rather see this framework as a way of organising your thought and implementation in the long run. Moreover, the toolkit is an open-source "product", through which we invite you to experiment with, while sharing your experience with it and inviting your peers to learn from each other and crosspollinate our knowledge. We would like to follow up with your experience of using the toolkit, so feel free to tag us and our partners while sharing your adventures online, using the #letshealourcities tag.

From our comprehensive research, together, we have identified 100+ tools and resources that contribute to building capacity for both placemakers and sport professionals.

From the 100+ selected we have outlined around 25 which we advise you to start with. These tools also importantly act as shared resources to overlap the fields.

# THE PARK TOOLKIT

- · Selected tools
- Linked to the <u>Placemaking for Active</u> <u>Recreation Approach stages</u>
- Action oriented
- User-friendly
- Inspirational
- Exemplary
- Mixed formats

# WHAT IS IN THE TOOLS COLLECTION

- · Planning Tools
- · Community Space Design tools
- · Public Engagement tools
- · Interventions & Experiments tools
- · Evaluating & Measuring tools
- · Sustainability & Advocacy tools

## **THE TOOLBOX**

How can you use placemaking to promote physical activity in your community?	Stage 1: Planning Tools	planning approaches     and resources
How can you organise the placemaking for PA intervention?	Stage 2: Community Space Design Tools	<ul> <li>content on community design strategies that move toward "an architecture" of a place, evaluating space and identifying issues</li> </ul>
How can you measure and identify community needs and find the best way to involve them in the process?	Stage 3: Public Engagement Strategies	how to achieve public involvement, educate citizens, engage community members, and gain input from stakeholders
How to manage the intervention process in the best way?	Stage 4: Interventions and experiments with the space	Step by step guide, ideas, examples and pointers for successful interventions
How to understand and measure the impact created?	Stage 5: Evaluating and measuring Impact	<ul> <li>Using quantitative and qualitative methods</li> <li>Employing monitoring and evaluation methods to report on challenges and successes</li> </ul>
How to advocate effectively for the application of placemaking for active recreation kit?	Stage 6: Sustainability and Advocacy	Using Creative     bureaucracy to highlight     the human aspect,     advocating for the wider     use of the toolbox and     the use of placemaking     for physical activity     promotion

#### THE PARK TOOLKIT

# Planning tools Stages 0 - 1 - 2

- 5 Measures of Walkability (Active Design Book)
- · Plinth Rating Manual
- · \_Spot Bulgaria Case Study

# Space Design tools Stages 1 and 2

- Facade Garden Manual
- · Activity Trail Manual
- · Residential Streets Vienna
  - Case Study
- · Turia River Case Study

## Public Engagement Stages 1 and 2

- · Jane's Walk Manual
- · Place Game Manual
- Placemaking Pils Manual
- · Open Call for Ideas Manual
- · <u>Superkilen Case Study</u>

# Intervention tools Stages 2 and 3

- · Park(ing) Day Tool
- · Parklet Manual
- <u>Light Intervention Handbook</u>
- Boogieland Case Study
- Kid Friendly Park Case Study
- Skate Park Bugibba Case Study

# Evaluation tools All stages

- Public Life Study
- · Impact Assessment Tool

# Advocacy tools All stages

- · PARK manifesto
- · <u>Sustainable Placemaking Compass</u>
  - <u>Canvas</u>
- Participatory Budget
- NowWeMOVE Campaign
- Park(ing) Day for Fitness

# PLANNING TOOLS STAGES 0 - 1 - 2



- <u>5 Measures of Walkability</u> (Active Design Book)
- · <u>Plinth Rating Manual</u>
- · Case Study: Spot Bulgaria

# **5 MEASURES OF WALKABILITY**



#### **PURPOSE**

Promote physical health, support mental health, stimulate the local economy by allowing the inhabitants access to physical movement without the concept of traversing across the city to specific key parks, but rather in a hyperlocal context outside one's own front door.

#### WHEN?

During Stage 0, Stage I and Stage II

#### WHERE?

On every street around the city

#### LINK TO THE FULL TEXT OF THE TOOL

→ 5 Measures of Walkability



Sredit: Geveltuinen, 2020.

## **PLINTH RATING MANUAL**



#### **PURPOSE**

To map public interaction of buildings in order to achieve public space quality through the facades of buildings and especially the ground floors that we see most when we walk past the buildings

#### WHEN?

During Stage 0, Stage I and Stage II

#### WHERE?

A single street, a square, an entire neighborhood. The selection of the site is dependent on the nature of the project but most logically, wherever issues occur in relation to building interaction with public space.

#### LINK TO THE FULL TEXT OF THE TOOL

Plinth Rating Manual



Credit: STIPO

# **CASE STUDY: \_SPOT BULGARIA**



#### **PURPOSE**

Renovate and revitalise formerly neglected areas by bringing local sports facilities and fostering the community to participate

#### WHEN?

During Stage 0, Stage I and Stage II

#### WHERE?

Public space (City, neighbourhood, park, beach)

#### LINK TO INFORMATION ABOUT THE CASE

- bgbeactive.org/the-spot
- (ase Study: \_SPOT Bulgaria



# SPACE DESIGN TOOLS STAGES 1 AND 2



- · Facade Garden Manual
- Activity Trail Manual
- · Case Study: Residential Streets Vienna
- · <u>Case Study: Turia River</u>

# **FACADE GARDEN**



#### **PURPOSE**

Upgrade hybrid space by improving both the facade of the building and the public sphere, while contributing to the greening of an area.

#### WHEN?

During Stage I and Stage II

#### WHERE?

Facade of a building

#### LINK TO THE FULL TEXT OF THE TOOL

Facade Garden



Credit: STIPO

# **ACTIVITY TRAIL**



#### **PURPOSE**

Create a space where people are encouraged to go outside of their dense living spaces, enjoy nature, be active and have activities for children

#### WHEN?

During Stage I and Stage II

#### WHERE?

In high density areas and in areas inhabited by people with a lower socio- economic status

#### LINK TO THE FULL TEXT OF THE TOOL

Activity Trail



# CASE STUDY: RESIDENTIAL STREETS VIENNA



#### **PURPOSE**

Spatial and sustainable development of the city by strengthening the centres as well as associated upgrading and joint development of public space through design.

#### WHEN?

During Stage I and Stage II

#### WHERE?

Residential Streets, Vienna

#### LINK TO INFORMATION ABOUT THE CASE

Case Study: Residential Streets Vienna



# **CASE STUDY: TURIA RIVER**



#### **PURPOSE**

Bring people together for walking, cycling, skating, running, playing, having leisure or even as a way of crossing the street through a safe route, by reclaiming underused space.

#### WHEN?

During Stage I and Stage II

#### WHERE?

Turia River, Valencia, City park

#### LINK TO INFORMATION ABOUT THE CASE

Case Study: Turia River



# PUBLIC ENGAGEMENT STAGES 1 & 2



- · Jane's Walk
- · Place Game Manual
- · Placemaking Pils Manual
- · Open Call for Ideas Manual
- · Case Study: Superkilen

## **JANE'S WALK**



#### **PURPOSE**

Make space for people to explore, observe, reflect, share, question and re-imagine the places in which they live, work and play, while building community bonds.

#### WHEN?

During Stage I and Stage II

#### WHERE?

Cities and especially neighbourhoods

#### LINK TO THE FULL TEXT OF THE TOOL



Jane's Walk



Credit: Shivam Saxena, 2018

# **PLACE GAME**



#### **PURPOSE**

Improve a place with short- and long-term action planning, while kick-starting the activation of the local community.

#### WHEN?

During Stage I and Stage II

#### WHERE?

In a place such as a square or plaza, a park, a waterfront, a campus, a vacant area, a street block, a street; and 'space' that should be turned into a 'place' for people.

#### LINK TO THE FULL TEXT OF THE TOOL





Credit: San Francisco Parklet Manual, 2020

# **PLACEMAKING PILS**



#### **PURPOSE**

Share stories (inspire and get inspired), get to know other placemakers (network) and bridge the gap between 'placemakers' and local actors (open up).

#### WHEN?

During Stage I and Stage II

#### WHERE?

A place, where you can have a drink. It could be a pub, a public space, or your own garden!

#### LINK TO THE FULL TEXT OF THE TOOL

Placemaking Pils



# **OPEN CALL FOR IDEAS**



#### **PURPOSE**

Joint appropriation and design of public space that mobilizes the local community to engage creatively with possible uses of public spaces and actually implement their ideas together.

#### WHEN?

During Stage I and Stage II

#### WHERE?

public squares, street spaces or vacant plinth zones for which new uses are being sought and that show potential to be activated.

#### LINK TO THE FULL TEXT OF THE TOOL

Open Call for Ideas



# **CASE STUDY: SUPERKILEN**



#### **PURPOSE**

Co-create with the diverse neighbourhood community and playful participatory design. Through this process, the users increase their sense of belonging and shared ownership over the place.

#### WHEN?

During Stage I and Stage II

#### WHERE?

Superkilen Park in Copenhagen

#### LINKS TO INFORMATION ABOUT THE CASE



big.dk



( ) <u>Case Study: Superkilen</u>



Credit: Archdaily

# INTERVENTION TOOLS STAGES 2 & 3



- · Park(ing) Day Manual
- · Parklet Manual
- · Light Intervention Handbook
- · Case Study: Boogieland
- · Case Study: Kid Friendly Park
- · Case Study: Skate Park Buġibba

# PARK[ING] DAY



#### **PURPOSE**

Improve the public realm and claim the street as public space with tactical actions, while creating a community ritual.

#### WHEN?

During Stage II and Stage III

#### WHERE?

At a metered parking spot in a location where people will find and interact with it.

#### LINK TO THE FULL TEXT OF THE TOOL

Park[ing] Day



Credit: DRCOGorg, Flickr

# **PARKLET MANUAL**



#### **PURPOSE**

Create safe, complete streets and new open space for the public. Repurpose part of the street next to the sidewalk into a public space for people.

#### WHEN?

During Stage II and Stage III

#### WHERE?

In any possible parking space

#### LINK TO THE FULL TEXT OF THE TOOL

Parklet Manual



Credit: San Francisco Parklet Manual, 2020

# LIGHT INSTALLATION



#### **PURPOSE**

Create sense of place during night time or dark winter months, while providing sense of safety.

#### WHEN?

During Stage II and Stage III

#### WHERE?

On existing structures, like walls, windows, benches and so on

## LINK TO THE FULL TEXT OF THE TOOL

Light Installation



# **CASE STUDY: BOOGIELAND**



#### **PURPOSE**

Reuse of buildings and promotion of safe and healthy exercise for everyone, including public boxing installations.

#### WHEN?

During Stage I and intermediate stage I

#### WHERE?

Amsterdam, in the courtyard of an old building and around random public spaces

#### LINK TO INFORMATION ABOUT THE CASE



Case Study: Boogieland



Credit: Boogieland

# **CASE STUDY: KID-FRIENDLY PARK**



#### **PURPOSE**

Enhance the safety of parks for children and parents.

#### WHEN?

During Stage II and Stage III

#### WHERE?

The kid-friendly park city-wide initiative in Bucharest

#### LINK TO INFORMATION ABOUT THE CASE



gokid.ro



( ) Case Study: Kid-friendly Park



Credit: gokid.ro

# CASE STUDY: SKATE PARK - BUĞIBBA



#### **PURPOSE**

Create public spaces favourable for physical activity by the local community through citizen engagement.

#### WHEN?

During Stage II and Stage III

#### WHERE?

Skate Park – Buġibba, (public space restored by the local community in a neighborhood that suffers from a lack of public space)

#### LINK TO THE FULL TEXT OF THE TOOL

- facebook.com/BugibbaSkateparkourvoicematters
- Case Study: Skate Park Buģibba



Credit: Buģibba Skatepark, Facebook

# **EVALUATION TOOLS ALL STAGES**



- · Public Life Study
- · Impact Assessment Tool

## **PUBLIC LIFE STUDY**



#### **PURPOSE**

Build upon our understanding of life, form, and shared urban systems, to deliver even greater impact on equity, health, and sustainability by carrying out surveys of public spaces and the public life that takes place in them.

#### WHEN?

All Stages

#### WHERE?

In every community engagement project

#### LINK TO THE FULL TEXT OF THE TOOL





Credit: gehlpeople.com

# **IMPACT ASSESSMENT**



#### **PURPOSE**

Engage the placemakers to build and implement their own impact assessment strategy.

#### WHEN?

All Stages

#### WHERE?

Wherever/ in every project

## LINK TO THE FULL TEXT OF THE TOOL

Impact Assessment



Credit: STIPO

# ADVOCACY TOOLS ALL STAGES



- · PARK manifesto
- Sustainable Placemaking Compass Canvas
- · Participatory Budget
- NowWeMOVE Campaign
- Park(ing) Day for Fitness

# **PARK MANIFESTO**



#### **PURPOSE**

Demonstrate tried-and-tested ways of incorporating physical activity, and urban design & city planning through placemaking.

#### WHEN?

**During all Stages** 

#### **COUNTRY OF ORIGIN**

Bulgaria

#### LINK TO THE FULL TEXT OF THE TOOL



**PARK Manifesto** 



Credit: Greenbelt Alliance, Flickr

# SUSTAINABLE PLACEMAKING COMPASS CANVAS



#### **PURPOSE**

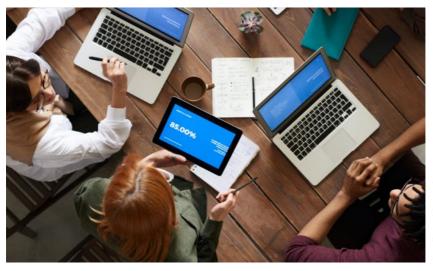
Consider all the elements that contribute to a robust long term placemaking and place management plan.

#### WHEN?

**During all Stages** 

#### LINK TO THE FULL TEXT OF THE TOOL:

Sustainable Placemaking Compass Canvas



Credit: gehlpeople.com

# **PARTICIPATORY BUDGET**



#### **PURPOSE**

Show to the municipalities/civil servants the huge momentum of the ideas of the community and press them to get on board and help scale up the ideas or funds.

#### WHEN?

**During all Stages** 

#### LINK TO THE FULL TEXT OF THE TOOL:

Participatory Budget



Credit: STIPO

## **NOWWEMOVE CAMPAIGN**



#### **PURPOSE**

NowWeMOVE is the biggest campaign promoting sport and physical activity. The campaign's overall objectives are to raise awareness of the benefits of sport and physical activity among citizens; promote opportunities to be active in sport and physical activity; and enable sustainable and innovative capacity building for providers of physical activity initiatives through open-source solutions and advocacy.

#### WHEN?

During Stage I - and intermediate stage 1, During Stage IV -Celebration

#### **COUNTRY OF ORIGIN**

Denmark

#### LINK TO THE FULL TEXT OF THE TOOL



isca.org



# **PARK(ING) FAY FOR FITNESS**



#### **PURPOSE**

The mission of the Park(ing) Day for Fitness events is to draw attention to the many (untapped) possibilities that our cities offer for physical activity, the need for more open spaces where people can exercise safely, and further, to provoke a public debate on how to adapt in times of crisis and improve the quality of the urban environment.

#### WHEN?

During Stage I - and intermediate stage 1

#### **COUNTRY OF ORIGIN**

Bulgaria

#### LINK TO THE FULL TEXT OF THE TOOL



Park(ing) Fay for Fitness



Credit: parkingdayforfitness.bgbeactive.org

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Coordinator:

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#### **BG BE ACTIVE**



#### Implementing Organisations:









#### Experts:





## For more information

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